Competencies for **Initial** Phase of Faculty Quality Assurance System

	Competency
	Assessment
1	Create a performance-based assessment plan
2	Employ a variety of formative assessment strategies
3	Employ a variety of summative assessment strategies
4	Communicate assessment results to promote student learning
5	Use assessment results to improve instruction
	Behavioral Management
6	Examine factors that affect the behavior of the multi-generational learner
7	Demonstrate professional behaviors to support teaching and learning
8	Utilize varied strategies for managing the learning environment
9	Evaluate college resources and services available to support teaching and learning
	Course Design
10	Examine performance based learning course design concepts
11	Designate exit learning outcomes and external standards
12	Develop competencies that describe intended learning outcomes
13	Create a performance based assessment plan for a course
14	Create performance assessment tasks
15	Write learning objectives for each competency
16	Design a learning plan
17	Prepare a syllabus
18	Utilize a quality review process to validate curriculum
	Embracing Diversity
19	Assess your effectiveness in embracing diversity based on the lenses through which you view yourself and your students
20	Examine the impact of college, community and student demographics on teaching and learning
21	Examine your college's plans, policies and strategies that support diverse learners
22	Create an inclusive, effective learning environment that addresses barriers and provides reasonable accommodations
	Student Success
23	Promote a culture of continuing student success
24	Implement strategies to promote learner persistence
25	Demonstrate learner-centered communication
26	Examine instructor role in student career development
27	Develop scaffolded strategies to meet the developmental needs of multi-generational learners
28	Analyze the impact of personal factors and life circumstances on student success
29	Analyze the legal and ethical roles of the counselor, the advisor, and the instructor in facilitating the academic, career, and personal development of learners
30	Analyze available student support services
	Teaching Methods and Technology
31	Explore instructional strategies
32	Analyze learning theories and models/cycles
33	Create a plan for learning
34	Facilitate learning
35	Revise teaching practice
	Data and Evidence Analysis
36	Explore a variety of data analysis tools
37	Analyze data from teaching and learning experiences
38	Use data to inform decision making about the teaching and learning process